

BULLETIN OF

# Longwood College

ALUMNI ISSUE • FALL 1976

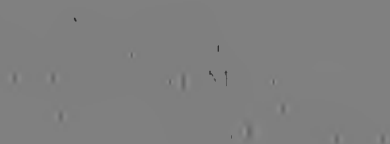


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**Bulletin of Longwood College**

**Alumni Issue • Fall 1976**



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# Message from the President

As our Bicentennial year comes to a close, it seems to me that the national spirit in America is one of renewed appreciation for the accomplishments of the past and an optimistic and resolute facing-up to the challenges of the future. This is our spirit, too, at Longwood as we try our wings in a new role as a coeducational institution, changing to meet the changing needs of our students but holding fast to the standards of excellence and the personalized atmosphere that have characterized the college for the past 137 years.

Longwood's most optimistic news at this time is a dramatic increase of approximately twenty percent in applicants for admission. Various opinions have been expressed as to the cause of this increase, including the shift to coeducation, the refinement of certain academic programs and the introduction of new programs, and the many efforts made by friends and alumni of Longwood in encouraging students to attend the college. I submit that all three factors combined have produced this upturn in applications for admission. With the continued support of our alumni and friends, I believe we can maintain this momentum in our admissions area.

As recently announced in *The Columns* and other publications, degree programs in business administration and therapeutic recreation have been added to Longwood's curriculum. Both of these programs involve internships, both fill a need in the labor market, and both are appealing to today's students. In addition to the classroom experience and senior-year practicum, the business administration program is also being supplemented by a lecture program of experienced speakers and visiting businessmen. The program in therapeutic recreation is an educational first for our college. We are the only school in the state to offer such an undergraduate program and one of the few in the nation. This program, in particular, continues Longwood's tradition of public service.

Longwood has been especially fortunate since 1964 in having the guidance of successful and practical-minded men and women who have served on the college's governing board, the Board of Visitors, established in that year. Their overall policy direction has been vital in providing guidance for the day to day management of the college. This is especially true in times of inflation and fiscal challenge. In recent years, the time demands in this service have been greater than ever before. Without compensation, the members of the Board of Visitors have given unselfishly of their time and expertise in steering your college. Not only is this group active on the campus but statewide as well in all aspects relating to the college. As Longwood moves into a new era in its history with the introduction of coeducation, it becomes even more vital to have the guidance of the dedicated men and women who serve on our governing board, as well as the support of our alumni.

The shift to coeducation has created an even more pressing need for a physical education building. The physical education department, with the added program in therapeutic recreation, is growing rapidly and will reach a point where our current facilities will no longer be adequate. This one new facility would make our campus complete and must be the highest priority in our requests for funding to the General Assembly.

Since I have been associated with Longwood, I have made frequent reference to the margin of excellence that makes Longwood a cut above most state-supported institutions. This margin of excellence has been made possible by the generous contributions of time and resources from our many loyal alumni and friends. Perhaps the best example I can give is the steady growth of membership in the newly-developed Jarman Society. It is fitting, I believe, to initiate this society in honor of the man whose vision and leadership provided much of the foundation upon which Longwood will continue to build.

In the first Alumni Magazine, published in February 1940, Dr. Jarman wrote, "Our graduates have measured up to their responsibilities and are accepting the challenge that progressive education requires . . . they have identified themselves in their communities with all phases of helpful work." This statement is equally true thirty-six years later, and I am confident it will continue to be true in the decades to come.

# IN MEMORIAM

## HERBERT ROBINSON BLACKWELL

August 20, 1927-October 1, 1976

*Dr. Herbert Robinson Blackwell joined the Longwood College faculty in 1964 as assistant professor of English. From 1968 until his retirement in 1975, he served as academic dean of the college. Until his death he was consultant to the college president and professor of English.*

*In June 1976 the student body awarded Dr. Blackwell the distinguished faculty award. On September 9, 1976, Dr. Henry I. Willett, Jr., president of the college, announced that the dining hall would be named the Herbert Robinson Blackwell Dining Hall. Dr. Blackwell was active in numerous professional and civic organizations. He had served as layreader and senior warden in the Johns Memorial Episcopal Church of Farmville.*

*Dr. Blackwell's influence will continue as the programs developed under his leadership continue and grow.*

## NELL HOWERY GRIFFIN

March 15, 1918-July 11, 1976

*In 1953 Mrs. Nell Howery Griffin joined the Longwood College faculty as Acting Chairman and Professor of Home Economics. One year later Mrs. Griffin became the Chairman of the Home Economics Department, a position she held until her death.*

*Under Mrs. Griffin's leadership, the department continued to develop and grow. One of the highlights of her service was the reality in 1970 of the modern Coyner Building. Mrs. Griffin was active in numerous state and national home economics organizations as well as the American Association for University Professors and the American Association of University Women.*

*Mrs. Griffin is survived by one son, Charles, and two grandchildren.*

*The foundations laid under the leadership of Nell Griffin will continue to be felt on Longwood's campus for many years.*

## MISS WINNIE V. HINER

January 1, 1890-July 13, 1976

*For 42 years Miss Winnie Hiner faithfully served Longwood College. After her graduation from Longwood in 1913, she became the assistant to the Treasurer. In 1924 she assumed the position of Treasurer of Longwood College, a job she held until her retirement in 1955. Her service to Longwood did not end with her retirement, for she continued to help Dr. Lankford, the College President, with the College budget. From the late 1950's until 1974 Miss Winnie was in charge of the financial books of the Alumni Association. Miss Winnie and her sister, Mary Clay Hiner, were honored in 1965 with the dedication of Hiner Building.*

*The College, the Alumni Association and the community are indebted to Miss Winnie for her loyal service.*

# SALLY BARKSDALE HARGRETT



*"A mind rejoicing in the light."*

Sallie's originality and ability are astounding, but oh! how she flirts with "the thief of time." Clever, witty, and attractive—what more could she wish? (1921 *Virginian*)

Sally Barksdale Hargrett, a member of the Class of 1921, was a student involved in many aspects of campus life, including Sigma Sigma Sigma, Mu Omega, D.I.R.K., the Athletic Association, N.O.T., the Y.W.C.A. and the Roanoke Club. Throughout her life, she maintained her ties with her alma mater, visiting the campus often between 1942 and 1963 when her sister Miss Emily Barksdale was a member of the faculty.

On Founders Day, April 24, 1976, the College announced that Felix Hargrett had established an endowed scholarship fund in memory of his wife Sally Barksdale Hargrett. The income generated from the initial gift of \$50,000 will be used for scholarships to be awarded to deserving women undergraduates who would be forced to withdraw from Longwood without the financial assistance of this fund.

Over the years Mr. and Mrs. Hargrett made their home in Boston, Philadelphia and New York. With his retirement in 1968, they returned to Roanoke, Virginia. Mr. Hargrett, an honor graduate of the University of Georgia, has had a continued interest in education. In 1973 he established at the University of Georgia a library endowment fund in memory of his parents, Mr. and Mrs. W. T. Hargrett.

Longwood is indebted to Mr. Hargrett for his generous gift, which is truly a fitting memorial for a gentle, tenderhearted woman who had a deep interest in young people.

# "Faculty Speaks"

## Children's Vision and Reading

by

DR. ROBERT D. GIBBONS

It has been estimated that four out of every 10 children have some type of vision problem which interferes with their school achievement. Children who have problems in reading quite often are found to have vision problems which have been neglected.

Sight refers to the ability of a person to see. To have vision, a person must be able to interpret and understand the many things that the eyes see. Although someone may have 20/20 sight, this same person could, at the same time, have difficulties with vision. Because as much as 85 percent of all that is learned is learned through the eyes, it is most important to check a child's vision periodically.

### Several Visions

Children's vision is actually composed of several "visions." Near vision is the ability of the eyes to focus and see clearly and comfortably with both eyes and each eye separately at a distance of approximately 15 inches. This same ability but for a distance of 20 feet or more is called distant vision. The two eyes working together is called binocular coordination, and the ability to see both sides and up and down while focusing on a small target is called field of vision.

Some children may be nearsighted (they usually sit within two to three feet of a TV set because they have trouble focusing on objects several feet away.) Other children may be farsighted (they have difficulty focusing on objects within two to three feet but can see distant objects clearly). Many children, particularly boys, are colorblind. Some experience colorblindness in only one

color: blue-vision or red-vision or green-vision blindness. Astigmatism is the inability of the eyes to adjust quickly to rapidly changing views, such as a person would experience in a moving car. This inability to focus quickly creates blurred vision and may make a child carsick. Tunnel vision is caused by a narrowing of the field of vision. Children can see objects straight ahead but are unable at the same time to see objects on both sides and above and below the level of the eyes. Persons having this problem tend to be accident-prone and can be a danger to themselves and others, particularly when they drive a car.

### Symptoms

Parents should be alert to certain eye symptoms which might indicate a vision problem: holding objects close to the eyes, swollen eyelids, excessive blinking, or covering one eye often. Other symptoms to look for include poor eye-hand coordination, thrusting of the head forward while looking at distant objects, short attention span, or dizziness after using the eyes for a concentrated period of time.

Parents may help their children identify and correct vision problems in several different ways. Children as young as three years of age should be taken to an eye doctor. Poor eyesight at this age can retard the normal development of various skills which will be needed when the child enters school. From then on, a visual exam by an optometrist or an ophthalmologist should be scheduled at least once every two to three years. An optometrist is a non-medical specialist who examines eyes for vision problems and prescribes appropriate corrective treatment, such as glasses. An ophthalmologist (sometimes called an oculist) is a medical doctor who specializes in eye care. He diagnoses

and treats all defects, disorders, and diseases of the eyes. An optician grinds lenses according to prescription and fits glasses and frames to the wearer.

If a child shows a change in behavior or develops a learning problem, it may be best to schedule an eye exam immediately to find out if the child's eyes may be causing the problem. In a recent study of juvenile delinquents in Richmond, Virginia, 49 of 59 delinquents had vision problems and 55 of 56 had perceptual motor problems. The researchers found that it was possible to predict that the more a child experienced vision difficulty, the more serious his delinquent offense would be. Other research indicates that approximately 75 percent of all juvenile delinquents have vision problems serious enough to interfere with reading achievement.

It is important that the area where your child studies at home is properly illuminated. The room should be evenly lighted, without glare and shadows. Also, the room should be painted in light colors which reflect rather than absorb light.

### **Helps**

The Lions Club, found in most communities, is more than willing to provide eye exams and eye glasses for those people who are unable to afford these costs. The Virginia Society for the Prevention of Blindness, Inc. (Hotel Jefferson, Richmond, VA 23211) will supply publications, posters, films, lectures, charts, and advisory service upon request.

The International Reading Association (800 Barksdale Road, Newark, Delaware 19711) publishes a practical booklet for parents, "How Does My Child's Vision Affect His Reading?" The author is Donald W. Eberly and the cost is 35¢. Also, information about visual problems can be obtained from any optometrist or ophthalmologist.

Parents may write to the Optometric Extension Program Foundation (Duncan, Oklahoma 73533) to obtain a free copy of "The Educator's Checklist: Observable Clues to Classroom Vision Problems." Another free guide, "A Teacher's Guide to Vision Problems," may be obtained from the American Optometric Association (7000 Chippewa Street, St. Louis, MO 63119). Although both guides were developed for teachers to use, parents will find them useful for observing their children's visual behavior at home.

Poor vision which remains undetected can seriously affect a child. It may lead to poor reading, it may slow down his learning rate, and it could create emotional problems. Unfortunately, a child with poor vision may become so discouraged and frustrated at his lack of learning that he turns to juvenile delinquency to gain attention.

## **The Working Parent and Child Care**

*by*

DR. RICHARD J. AUBRY, JR.

The securing of adequate and dependable child care has continually plagued working mothers. Relatives, friends, or a kindly neighbor have generally provided babysitting services for children whose mothers by necessity or personal choice have entered the work force. The number of children away from the home environment is so increasing, however, that the traditional child care opportunities cannot always provide competent care.

In recent years, day care centers have emerged as viable alternatives to in-home care. These centers allow mothers to get out of the home and work, whether or not it is for financial reasons. We have put a curse on mothers by saying, "If you have a child, you stay home and take care of it." Some women need the satisfaction and ego gratification of getting away from their children and contributing their skills in the job market as much as men without the accompanying guilt feelings of leaving the children.

### **Early Childhood Education**

In addition to the need for the mother to be in the job force, it is becoming increasingly apparent that early childhood education is not a frill for a few children but a necessity for all. Dr. Burton White, a Harvard University professor, suggests in his book, "The First Three Years," that unless early childhood education is enhanced in the child's first three years, it may be too late to effectively change early environmental deficiencies. Dr. White further states that the Head Start programs begun in the mid 1960's have not produced anticipated gains in children's development because by age four they are too late in dealing with the causes of failure.

A basic concern then of the working mother is to provide quality child care for her young children that will include more than just babysitting service. The parents' concern should be that their child will receive supervision *and* an appropriate learning environment. The possible solution for parents is the Day Care Center, or more aptly termed, the Early Learning Center. This learning environment should involve opportunities for the child to play independently, in small groups with other children, and in teacher directed activities that allow him to develop individually.

### **State Licensing**

An important factor for parents to consider is that day care centers must be licensed by

the state. They must meet state standards for qualifications of the staff, space and facilities, and nutrition. The director and staff of these centers are crucial to the effectiveness of both the supervisory and educational aspects. Parents need to be aware of the qualifications and attitudes of the staff to insure the optimal environment for their children. Visit the center you are considering, both when the children are there and when they are not. Check the cleanliness of the facility. Discuss the center's program with staff members. Observe the interaction between staff and children.

Community involvement in the centers is another important factor. Over the years, the community has been excluded in the public schools. This trend is being gradually reversed in schools and in the day care centers where members of the community are being invited to discuss and demonstrate their interests with the children. This involvement provides a variety of appropriate "models" for the young children and an exposure to a wide range of ages from college students to the elderly.

The day care center is still a relatively new addition to the educational and social scene in America. Parents can assert a positive influence on the development of these centers and on the qualification requirements of center personnel. At the present time, qualifications for the staff of centers need to be upgraded (only 15 hours of college course work are currently required for directors, and aides are required to have only a high school diploma). Colleges need to add courses to their curricula to train center directors and to institute workshops and other programs for those who work specifically with young children.

The notion that we need to "smother" children with love is no longer the focal point in dealing with young children. Early learning centers can, and should, create an environment that provides working parents with not only child care supervision but also a child-centered curriculum that is geared to the young child's emerging social, cognitive, and physical development.



# Women's Athletic Injuries

by

DR. GERALD GRAHAM

Gerald Graham of Longwood College and Patricia Bruce of Madison College have completed research related to women's athletic injuries. A survey was conducted of all colleges listed in the 1974-75 roster of the Virginia Federation of Intercollegiate Sports for Women to determine the nature and extent of athletic injuries to women. Twenty-eight colleges with 129 varsity or junior varsity teams were included. Fifty-eight percent of the teams responded. Information was collected on the following nine sports: archery, basketball, fencing, field hockey, golf, lacrosse, swimming, tennis, and volleyball.

The injury rate per player was determined from the relationship of the number of in-

juries in a sport to the total number of players on the squad after the third week of practice. In summary, the highest injury rates were found in basketball, field hockey, and volleyball with 29.6%, 24%, and 19% respectively. The most common injury was the ankle sprain (42.5%) for all sports. It was found that the menstrual cycle did not bear any relationship to athletic injuries.

The most important finding was that 53.4% of all ankle injuries had been injured previously and of these, only 19.3% were protected (taped), while 44.4% of the knee injuries were reinjuries and only 25% of them were protected. It may be that coaches and trainers need to pay closer attention to women athletes who have a history of injury to the knee or ankle and that protection or additional strengthening needs to be provided.



Alumni make their selections at the 1976 Founders Day Craft Sale.

# NEW SULLY PURCHASE

Since 1972 the Longwood Foundation and Department of Art have worked together in developing support for the establishment of a gallery to enrich the program of Art at Longwood and perpetuate the name of the nineteenth century American artist, Thomas Sully. Initial gifts for the development of this program were received from Mrs. Jeanne Sully West of Buckingham County and New Orleans.

Funds donated by various patrons have made it possible for the Friends of the Thomas Sully Gallery to purchase, to date, four paintings to add to the original collection given by Mrs. West. The most recent purchase is the work shown, *Reflection in the Mirror*, by John Singer Sargent.

Sargent (1856-1925) was an American portrait painter and muralist. He was born abroad of American parents, commenced his formal art training at the Accademia di Belle Arti in Florence (1870-73), continued his studies in Paris under Charles Auguste Emile Durand (1837-1917), transferred his studio to London in 1885, and by 1890 he became securely established as a portrait painter in England as well as in the United States. During the last twenty-five years of his life he concentrated on landscape and genre subjects.

*Reflection in the Mirror* shows both the economy of means and spontaneity of execution characteristic of Sargent's style. A figure study on the reverse side is one used for a major work for the Boston Public Library. Through his friend architect Charles Follen McKim (1847-1909), Sargent obtained a commission to create a set of mural decorations for the Boston Public Library, a project that absorbed a large portion of his creative energies over a span of 26 years until its completion in 1916.

Other works in the collection include:

Small Sketch of Thomas Sully

Sketch of Robert Sully by his friend, John Nagle; 1823

*Three Children*; oil sketch on paper; 6-1/2" x 10", date undetermined, unsigned

*Portrait of a Lady in White*; oil sketch on paper, 6-1/2" x 10", date undetermined

*Girl with Pitcher*; study in oil; 8-1/2" x 11", ca. 1840; unsigned

Works purchased by the Friends of the Thomas Sully Gallery from funds donated by various patrons:

*Portrait of John L. Bacon*; oil on canvas; 20" x 24"; 1850; signed

*Portrait of Cornelia Thompson Fry Bacon*; oil on canvas; 20" x 24"; 1851; signed

*Heads of Eleven Children*; oil on canvas; 24" x 30"; 1866; signed



REFLECTION IN MIRROR

John Singer Sargent

Circa 1900, signed lower right, oil on panel, 17" x 11"

Purchased 1976, Friends of the Thomas Sully Gallery

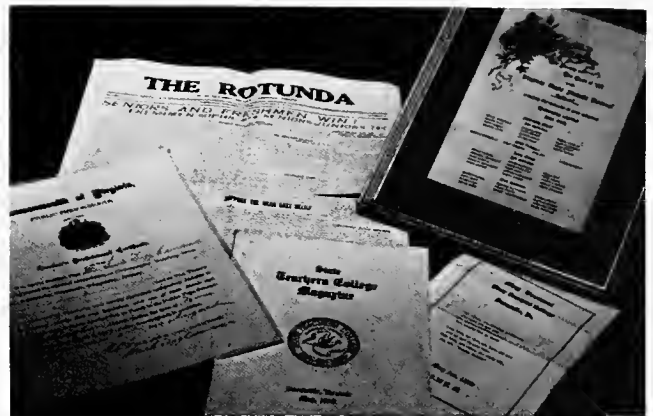


Woven basket and mat made in manual training class 1912-14.  
 State Normal School letter opener  
 1925 class ring  
 1895 State Female Normal School pin  
 1903 Cunningham Literary Society pin  
 1904 State Normal School pin  
 Alpha Kappa Gamma pins  
 Delta Kappa Gamma pin  
 Gamma Theta pin  
 Kappa Delta pin  
 1894 graduation cap  
 1895 graduation announcement  
 1909 Senior pennant

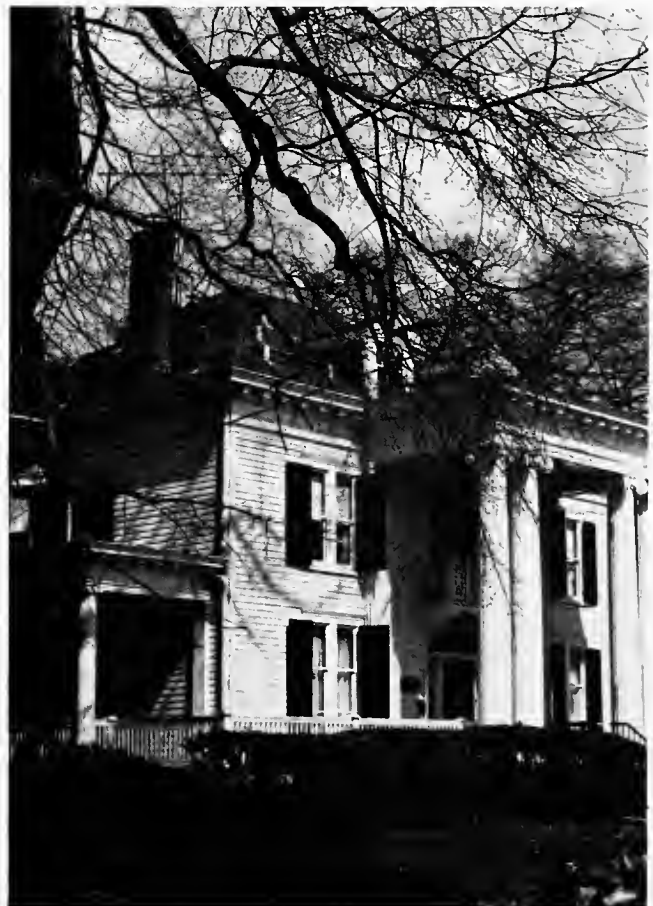


*We're searching . . .*

. . . for a baby grand or a grand piano to use in Jarman Auditorium. At present a grand piano must be moved to Jarman every time it is needed. Since this is adding many years to the piano, we are looking for someone who would be willing to donate a good used or new baby grand or grand piano. If you would be willing to help us in our search, please contact the Alumni Office, Longwood College, Farmville, Virginia 23901.



1889 Teachers Professional Certificate  
 1912 Virginia State Normal School Commencement program  
 1924 Rotunda  
 1925 May Day Program  
 1925 State Teachers College magazine



Alumni House roof repairs were completed in the early Spring of 1976.

# —Longwood Happenings 1976-77—

Virginia College Day programs at which Longwood will be represented are denoted in *italics*. Additional information regarding time and place can be obtained through the local high schools or the Alumni Office, Longwood College, Farmville, Virginia.

August 27	Longwood College Retreat
September 1	Classes Begin
September 9	Convocation
September 20	<i>Tazewell and Buchanan</i>
September 21	<i>Bristol</i>
September 21	<i>Lee, Scott, Wise and Norton</i>
September 22	<i>Washington</i>
September 22	<i>Smyth</i>
September 23	<i>Galax and Grayson</i>
September 23	<i>Carroll</i>
September 23	<i>Giles</i>
September 27	<i>Hargrave Military Academy</i>
September 27	<i>Danville and Pittsylvania</i>
September 28	<i>Patrick</i>
September 28	<i>Martinsville and Henry</i>
September 29	<i>Wythe and Bland</i>
September 29	<i>Floyd, Montgomery, Pulaski and Radford</i>
September 30	<i>Roanoke City and County, Botetourt and Craig</i>



October 4	<i>Bath and Highland</i>
October 4	<i>Alleghany and Clifton Forge</i>
October 5	<i>Natural Bridge</i>
October 5	<i>Buena Vista</i>
October 5	<i>Lexington</i>
October 5	<i>Rockbridge</i>
October 6	<i>Amherst, Appomattox, Bedford, Campbell and Lynchburg</i>
October 7	<i>Buckingham</i>
October 7	<i>Amelia, Charlotte, Cumberland, Lunenburg, Nottoway, Prince Edward</i>
October 11	<i>Shenandoah, Clarke, Warren, Frederick, Winchester, Rancolph Macon Academy</i>
October 12	<i>Page, Rockingham, Harrisonburg</i>
October 13	<i>Nelson</i>
October 13	<i>Augusta, Staunton, Waynesboro and Augusta, Fishburne and Staunton Academies</i>
October 14	<i>Fluvanna and Fork Union Military Academy</i>
October 14	<i>Albemarle, Greene, Louisa, Charlottesville</i>
October 14	<i>Madison, Orange, Rappahannock, Culpeper</i>
October 15-16	<i>Oktoberfest</i>
October 16	<i>Alumni Executive Board Fall Meeting</i>
October 18-20	<i>Phonathon</i>
October 18	<i>Fredericksburg, Caroline, King George, Spotsylvania</i>
October 18	<i>Fauquier and Prince William</i>
October 19	<i>Arlington</i>
October 20	<i>Loudoun</i>
October 21	<i>Episcopal, St. Agnes, St. Mary's, St. Stephens and Ascension Academies</i>
October 21	<i>Alexandria</i>
October 24-28	<i>Fairfax</i>
October 24	<i>Fall Choral Concert</i>



November 1	<i>Suffolk, Isle of Wight, Surry, Southampton, Sussex</i>
November 2	<i>Chesapeake, Portsmouth, Suffolk</i>
November 3	<i>Norfolk Academy, Norfolk Catholic, Norfolk Christian, Norfolk Collegiate</i>
November 3	<i>Norfolk</i>
November 4	<i>Virginia Beach</i>
November 8	<i>Newport News</i>
November 9	<i>Gloucester, Mathews, King William, Middlesex, West Point, New Kent</i>
November 9	<i>James City, Williamsburg, York</i>
November 10	<i>Hampton</i>
November 11	<i>Greensville</i>
November 11	<i>Brunswick, Mecklenburg</i>
November 11	<i>Halifax, Mecklenburg</i>
November 15	<i>King and Queen, Lancaster, Northumberland, Westmoreland, Richmond, Essex, Colonial Beach</i>
November 15	<i>Chesterfield, Powhatan</i>

November 16	<i>Richmond</i>
November 16	<i>Hanover, Henrico, Goochland, New Kent, Charles City</i>
November 17	<i>Prince George, Hopewell, Colonial Heights</i>
November 18	<i>Dinwiddie, Petersburg</i>
November 19-28	<i>Fall Holiday</i>
December 2-4	<i>Renaissance Dinner</i>
December 10	<i>Classes End</i>
December 13-21	<i>Exams</i>
December 21	<i>Christmas Holiday Begins</i>
January 17	<i>Second Semester Classes Begin</i>
February 4	<i>Sully Banquet</i>



March 11-20	<i>Spring Holiday</i>
April 16	<i>Spring Festival Weekend</i>
April 18	<i>Choral Concert with the Richmond Symphony at the Richmond Mosque</i>
April 22	<i>Music Department Alumni Concert</i>
April 22	<i>Spring Alumni Council Meeting</i>
April 23	<i>FOUNDERS DAY</i>
April 27	<i>Classes End</i>
April 28	<i>Exams Begin</i>
May 6	<i>Exams End</i>
May 14	<i>Commencement</i>

# Alumni Update

Many new programs have been established by the Alumni Association over the past two years. It is hoped that by reviewing some of these programs, you will become more aware of them so you can participate in some of these programs.

**1. Alumni Graduate Study Scholarship—**

A sum of approximately \$350 is awarded in a scholarship or scholarships to alumni pursuing graduate studies at Longwood during the summer or fall sessions. In 1975, Rebecca Hall, a 1971 graduate, received the scholarship, while this year two alumni, Michael Redman ('75) and Cecille Fix ('74) each received a scholarship. Any alumnus pursuing graduate education at Longwood may apply for this scholarship by contacting the Alumni Office.

**2. Alumni Art Purchase Award—**A new program has been established, whereby the Alumni Association purchases \$50 worth of art work from the annual Junior Art Show. All art work purchased will be placed in our permanent collection which will be exhibited in the areas surrounding the Alumni Office. In 1976 two prints by Becky Rigsby were purchased and placed in the Alumni Office.

**3. Alumni Car Decals—**Alumni who contribute to the Annual Fund appeals receive alumni decals for their cars. Displaying these decals is another way alumni can support the College for it is important in our recruiting efforts to have the name of Longwood before the general public. If you would like a decal to display, please contact the Alumni Office.

**4. Career Education Day—**The Alumni Association, in conjunction with the Placement Office, Education Department and Campus School, sponsored a career education seminar to provide information on career opportunities and alternatives for our current students. Alumni and non-alumni were invited to discuss opportunities within their occupations with our students and students from the surrounding area high schools.

**5. Chapter Minimum Criteria—**The Alumni Association Executive Board established minimum criteria that all chapters must meet as of January 1, 1977. These criteria include: (1) a minimum of three officers, (2) a minimum of two meetings or activities per chapter fiscal year, and (3) a set of by-laws. All current chapters must have at least one meeting or activity in 1976 if they wish to maintain their status as a chapter after January 1, 1977. If you are in an inactive chapter, please encourage your chapter officers to plan a meeting so the chapter may continue.

**6. Class News Forms—**Since 1974 the Alumni Office has mailed each alumnus a yearly form requesting information to be used in the class news articles. Between 2,500 and 3,000 forms are returned each year. Alumni are also encouraged to send the Alumni Office notification of marriages and births.

**7. End-of-Semester Faculty Coffee—**At the end of the last three regular semesters, the Alumni Association has sponsored an informal coffee for all faculty mem-



bers. These coffees are a means of expressing appreciation to the faculty for services they have rendered to current students—our future alumni.

8. **Farewell Social for Seniors**—This year the Alumni Association sponsored a formal champagne punch social for the senior class to bid them farewell and to extend to them best wishes as they began a new phase of their lives. Approximately 350 seniors attended this social which preceded the Senior Banquet.
9. **Founders Day Scholarship**—Greenery or decorations that can be borrowed now adorn the stage for Founders Day so that the money that was previously used to purchase flowers can be used for a \$100 scholarship for a member of the Heritage Club (formerly Granddaughters Club). Corsages for our special guests and national officers were also eliminated in order to provide money for this scholarship. Both Bettie Bass and Billie Brightwell, the 1975 and 1976 recipients respectively, have been very active in the Club and other campus activities.
10. **Founders Day Atmosphere**—The majority of the activities scheduled for Founders Day are now light and enjoyable. Serious academic-type speeches have been substituted for more relaxing programs, spotlighting campus activities, both past and present. Activities such as craft sales and sings have been added to the day's agenda. The traditional date of Founders Day has also been changed to enable more of the activities to be held outdoors. The spring-like weather of late April provides a feeling of awakening and newness to the campus and the Founders Day activities.
11. **Longwood Alumni Cookbook**—A new cookbook featuring favorite recipes of our alumni should be available in the first part of 1977. Over 2,000 recipes were submitted by our alumni for this cookbook.
12. **Newsletters**—Approximately ten times a year, all Alumni Association officers and chapter presidents receive a newsletter updating them on activities of the Association. Suggestions for chapter activities are also included. Through these newsletters, all officers are kept up to date on Longwood happenings and alumni activities.
13. **Volunteer Alumni Assistance Program**—Many alumni have volunteered to be reference personnel for other alumni, especially our new alumni and current students who request information about geographic areas and occupations. Our volunteers answer such questions as places you can find the best buys, good places to live, conditions in local schools, medical facilities that are available, as well as other everyday types of questions. Over 650 alumni throughout the country volunteered to be assistants. If you are moving into a new area and would like to talk to someone who lives there, contact the Alumni Office for the name and telephone number of YOUR ASSISTANT.

If you are interested in participating in any of these new programs and would like additional information, please contact the Alumni Office. Suggestions from alumni for new programs are always welcomed, so let us know if you have any ideas about programs or services the Alumni Association can provide for our alumni.

# 1976 Chapter Report

January 6	Richmond Recruiting Party	May 8	Chesapeake Luncheon
January 8	Lynchburg Program-Meeting	May 10	Martinsville Card Party
January 10	Peninsula Recruiting Party	May 22	Raleigh Luncheon
January 20	Martinsville "Almost-New-Sale"	June	Richmond Bake Sale
February 11	Williamsburg Organizational Open House	August 4	Altavista Luncheon
February 14	Altavista Luncheon	August 11	Mecklenburg Family Picnic
March 4	Lynchburg Business Meeting	August 13	Appomattox Coke Party for Longwood Students
March 20	Isle of Wight Luncheon	August 14	Chesapeake Picnic
March 27	Appomattox Luncheon	Late August	Raleigh Recruiting Party
March 27	Charlottesville Luncheon	September 11	Roanoke Open House
March 27	Richmond Luncheon	September 11	Richmond Picnic
April 3	Farmville Luncheon	September 16	Roanoke Rummage Sale
April 3	Lynchburg Luncheon	September 25	Metropolitan Luncheon
April 3	Martinsville Rummage Sale	October 15-16	Alumni Executive Board Fall Meeting
April 10	Mecklenburg Luncheon	October 16	Appomattox—Float Entry in Railroad Festival Parade
April 10	Suffolk Open House	October 18-20	Richmond Chapter Phonathon
April 23	SPRING BOARD	November 13	Appomattox Fall Social
April 24	FOUNDERS DAY	November 30	Roanoke Craft Demonstration
April 29	Dinwiddie Program-Meeting		
April	Roanoke Garage Sale		
May 1	Fayetteville Luncheon		
May 1	Martinsville Luncheon		
May 1	Richmond "Super Sale"		
May 2	Loudoun County Organizational Open House		

NOTE: The report for September through December only indicates those activities which were scheduled by August 1, 1976.

## TOURS

**Tahiti**  
**Scandinavia**  
**Hawaii**  
**Africa**

**March 8-15, 1977**  
**May 1977**  
**June 21-28, 1977**  
**July 20-August 1, 1977**

For additional information, contact Director of College Relations, Longwood College, Farmville, Virginia.

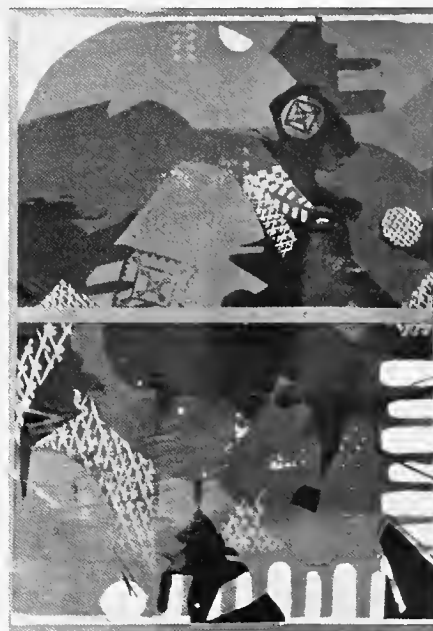


# Alumni Art Purchase

Two art works by Becky Rigsby, a junior art major, have been selected for the Longwood Alumni Association's first Junior Art Purchase Award. The works, a relief and silk screen print entitled "Farmville" and a silk screen print entitled "God's Eyes" will be hung in the Alumni Association office at the College. Each year art work from the Junior Art Show will be purchased by the Alumni Association to be added to their permanent

collection.

Miss Rigsby, daughter of Mr. and Mrs. Henry E. Rigsby of Mineral, Virginia, is a 1973 graduate of Louisa County High School. Her activities on campus include serving as secretary of the Longwood Chapter of the National Art Education Association, a member of the Rotunda staff and student director of the Showcase Gallery and exhibition program for current students and alumni.



## In Search of a Nickname

Finding a nickname for Longwood's athletic teams is one of the many concomitants of the college's transition to coeducation. To spur interest in the selection, the Intercollegiate Athletic Council is sponsoring a contest among students, alumni, and friends of the college. The winner will receive a captain's chair with the college's seal painted on it.

Entries for the contest should be submitted to Dr. T. C. Dalton, Administrative Assistant to the President, not later than December 10. The proposed nicknames will be reviewed by

a committee, which will forward its recommendation to the college's Board of Visitors. Once the Board has made its decision, the contest prize will be awarded.

Longwood will continue to offer its fine intercollegiate program for women and will offer performance scholarships in athletics for the first time this year. At the same time, the college plans to develop both intramural and intercollegiate athletic competition for its male students. The new college athletic nickname will recognize the college's coeducational participation.

# ALUMNI PUBLISH

*Waves*, a column in *The Eastern Shore News*. Martha Lee Doughty, a 1915 graduate, publishes poems in *The Eastern Shore News* column WAVES. Her poems have also appeared in other publications including *The Confederate Veteran*.

## Berkeley Plantation

Before the Pilgrims sailed to here  
We celebrate Thanksgiving cheer  
'Twas where The James goes rolling by  
We gathered 'neath a glowing sky  
To praise our Lord with thankful hearts  
Providing what His Love imparts  
For from a strange bleak wilderness  
We found an home of Blessedness  
Wild turkeys ran with quail near by  
Wild geese flew in from out the sky  
Oysters aplenty found the shore  
And we were ready for each chore  
To build a Country gratefully  
Where we could live forever free.

*The Rose and the Thorn*, by Nancy Lenz Harvey, Macmillan Publishing Co., Inc., 270 pp. \$10.95

Nancy Lenz Harvey, a 1957 graduate of Longwood, has written an interesting study of Mary and Margaret Tudor, sisters of Henry VIII. Through marriage Mary became Queen of France and Margaret Queen of Scotland. Their lives as sisters and queens are revealed through Dr. Harvey's use of historical documents including their own personal letters.

*One or None*, by Edith Moffat Glidewell, American Poets Fellowship Society  
In 1964 Edith Moffat Glidewell received her B.S. from Longwood. From her experiences as a science teacher, wife and mother of four she has written the numerous poems which are printed in ONE OR NONE. This book of poetry has been awarded an American Poets Fellowship Society Grant.

## Handful

Handful of flowers,  
Picked so carefully;  
Floating in a dish,  
Brought with love to me.  
Buttercups, violets;  
Stems they cast away.  
More precious than gems,  
Chosen every day.

## One Mother

One mother! Who needs more?  
Working, training, scolding,  
Playing, joking, molding.  
Four children could adore.  
How she stood the noise!  
Fighting, romping, falling,  
Arguing and brawling.  
She quelled us with poise.

*Papier Mache Land*, R. Beatrice Bland, Carlton Press, New York, 1976, \$4.00

Dr. R. Beatrice Bland, a 1939 alumna and professor of education at Longwood College, recently published a book of three children's stories entitled PAPIER MACHE LAND. A teacher and teacher of teachers for more than 35 years, Dr. Bland has designed her stories to increase the young reader's vocabulary and other reading skills while entertaining him. Also included are easy-to-follow instructions on constructing papier mache creatures. The illustrations for the book were done by Mrs. Janet Daughtrey Brinkley, a 1974 Longwood graduate, and Mrs. Catherine Aubry, wife of Longwood assistant professor Richard J. Aubry, Jr.

*Talk in the Shade of the Bo Tree*, translated and edited by Frances E. Hudgins, 1975.

Frances E. Hudgins, a 1941 graduate, is currently a missionary in Bangkok, Thailand. In 1974, she received the Alumni Association Distinguished Service Award. Miss Hudgins has translated numerous lectures of Acharn Wan Petchsongkran which were presented to interested Christian leaders at the Thailand Baptist Theological Seminary. These lectures provide a greater understanding of popular Buddhism as practiced in central Thailand.

*Exchange*, by Jane Richardson Taylor

*Exchange*, a simulation game of the American stock market, provides students with a means of obtaining a greater understanding of the stock market mechanics, including the various economic forces which affect our economic system. The roles of individual investors, directors, mutual fund managers, brokerage activities and exchange personnel are assumed by the students. The entire process involved in the buying and selling of stocks, including changes in economic environment of the country, are simulated in this new learning game.

### **America's Heritage**

It was 1776 two hundred years ago  
When 13 colonies united against a foe.  
A kingdom by the sea claimed all the land within,  
Including the souls of both women and men.  
No regard was given for the rights of people here,  
But liberty was something each one held dear.

To Jefferson we give credit in the highest degree  
For writing a document that set us free.  
A revolution it took to make England retreat—  
Proclaimed to the world by Cornwallis' defeat.  
The noble Washington led them to victory.  
This we find recorded in American history.

In the year 1789 a new nation began  
With a government respecting equality in man.  
Since then we've grown to be a nation proud  
With justice and freedom to each allowed.  
The Pledge of Allegiance is one that we give  
To a country under God—long may it live.

Matilda Clark Walker '17

### **Distinguished Alumni Award**

#### **Criteria For Selection Of Distinguished Alumni Of Longwood College**

1. The nominee has to have spent at least two academic years at Longwood College, or have been the recipient of a bachelor's or master's degree from this institution. Both male and female alumni are eligible.
2. The nominee should have left or been graduated from the College for a minimum of 15 years. Exceptions might be made to this criterion in special circumstances.

3. The alumnus has to have rendered or is rendering outstanding service in either or both of the following ways:
  - a. In his or her chosen field—humanities, social and physical sciences, academic and business.
  - b. In community or public service with a genuine concern for the betterment of the human condition. Recommendation of this service should be given by his or her community, state or nation.
4. The honor may be bestowed posthumously as well as to living recipients.
5. Participation in alumni activities is not a prerequisite for selection, however, some indication of continued loyalty should be present.

#### **Procedures To Be Followed In The Selection Of Distinguished Alumni Of Longwood College**

1. The criteria and procedures for the selection of recipients and the membership of the Distinguished Alumni Committee shall be published in the fall issue of the BULLETIN and in appropriate issues of the COLUMNS. Nominations shall be solicited at that time.
2. The National President of the Alumni Association appoints the members of the Committee. The Committee shall consist of a chairman, the Executive Alumni Director and three additional members. The Alumni Director serves on the Committee as long as she is in that capacity. Other Committee members are appointed for one year, and they may be reappointed for one additional year. Former recipients of the Distinguished Alumni Award are not eligible for appointment to this Committee.
3. Nominations may be made by any alumni, faculty or staff member.
4. Nominations must be submitted in writing by June 1 to any member of the Committee.
5. The individual nominating shall submit in writing a biography listing the qualifications of the nominee, his or her own letter supporting the nomination, and two additional letters of reference, one of which shall be a character reference.
6. One or more recipients may be chosen annually.
7. At least one meeting of the Distinguished Alumni Committee shall be held to select the recipient(s). More may be held if necessary.
8. The selection(s) of the Committee shall be proposed to the Executive Board of the Alumni Association at its September meeting for the final decision.
9. If the Executive Board rejects the choice(s) of the Committee, the Committee must be called together again to select another nominee to be presented to the Board for their consideration. In any case, the final decision regarding the selection of recipients for the Distinguished Alumni Awards rests with the Executive Board of the Alumni Association.
10. The award shall be presented at the annual Founders Day.
11. Alumni rendering service to Longwood College should not be excluded from nomination for the Distinguished Service Award. These individuals should not be penalized for service to Longwood College. However, their nomination should be based on outstanding service beyond that required in their normal capacity for the college.
12. Alumni who are members of the Executive Board of the Alumni Association should be excluded from nomination for the Distinguished Service Award for the period of time they are in office.
13. Preference should be given to nominees from the reunion year classes, if any exists.

# THE JARMAN SOCIETY



## YOUNG PEOPLE

How many times are we amazed at the intelligence of today's children? Modern technology has exposed them to so many learning experiences that teachers are challenged to make the classroom interesting and meaningful. Often the preteenager will come out with profound statements which send us to the library to research a subject in order to discuss it with them. These are tomorrow's leaders that must be given guidance and direction by your College to assure that they will maintain the same level of achievement and success as adults.

Most of our alumni and friends contribute to the College because they are interested in today's youth. They want to be an integral part of the program that is necessary to create the environment to afford our young people the opportunity to reach their potential. All colleges compete for good students and faculty by striving to develop the best programs and environment possible to attract and retain students. The level of success reached by the college has a direct relationship to the private funds available.

A gift to the College supports our efforts to help young people have the same experiences you remember. Many of the alumni still remember the good times and continue to enjoy the friendships that were initiated when they were on campus. Most alumni can recall many nice memories associated with Longwood. It could have been a roommate, a housemother, a faculty member or a loan fund to keep them in school given by a thoughtful alumnus. These are the types of experiences that give meaning and purpose in later life.

Your support will assure that present and future students will have pleasant memories.

The Jarman Society was established by the Longwood College Foundation, Incorporated, on February 6, 1976. On this date, the Society also received the unanimous approval of the Longwood College Board of Visitors.

The Society will be composed of the College's most loyal and generous alumni and friends.

The objectives of the Jarman Society will be three-fold:

*To identify and recognize those devoted alumni, parents and friends who join in providing substantial financial support to Longwood College.*

*To develop a nucleus of informed individuals having the interest and capability to influence the future of Longwood College.*

*To provide the leadership in determining the "margin of excellence" at Longwood College.*

## MARGIN OF EXCELLENCE

Dr. Joseph Leonard Jarman became the fourth president of the State Female Normal School in 1902. He charted the course of the College through two world wars and the great depression. As a civic leader, Dr. Jarman helped to organize the Prince Edward Health Association and the Farmville Lions Club.

In the education field, Dr. Jarman was considered a pioneer. In 1918, he served as chairman of the State Board of Education. He declined the position of State Superintendent of Public Education in 1930 to remain at Longwood. Because of his outstanding service to the State, he was elected to Phi Beta Kappa by the Beta Chapter of the University of Virginia in 1923.

In keeping with the philosophy fostered by Dr. Jarman, we name this Society in his honor. The "Margin of Excellence" developed by him and sustained through the years can be preserved through the participation in the Jarman Society. The "Margin of Excellence" will be measured by the caliber of our students, faculty, staff, and alumni. Longwood will provide the best programs and attract the most qualified students through this united effort.



## LONGWOOD COLLEGE CHAIRS

Satin lacquer black finish with gold trim

Available with silk-screened  
college emblem or seal,  
gold only.

BOSTON ROCKER—\$65.00

CAPTAIN'S CHAIR—\$70.00

(VIRGINIA RESIDENTS MUST ADD 4% SALES TAX)

These prices do not include shipping charges from North Carolina. Contact the Alumni Office, Longwood College, Farmville, Va. 23901, if you would like more information about ordering these chairs.

## WATCH YOUR MAIL

for the special announcement  
of the completion of  
The Longwood Alumni Cookbook.



16 folded sheets with 16 envelopes for only \$1.20. (Virginia residents must add 5¢ Sales Tax.) Please add 25¢ for handling and shipping. Send your order to Alumni Association, Longwood College, Farmville, Virginia 23901.

# A Closing Word

Dear Alumni,

The spirit of '76 has certainly prevailed upon the campus of Longwood College and our Alumni Association during this Bicentennial year. At this time I would like to reflect on this eventful year and share some of its special moments with you.

First, I would like to recall Founders Day and the pleasure of meeting many of you. I was pleased to see the number of husbands present and hope that this shall become a popular trend in the future. The lovely coffee hosted by the Farmville Alumni Chapter and the outstanding musical morning program were enjoyed by over 600 alumni. I was very pleased to extend special messages of congratulations to us on our 92nd anniversary on behalf of The Honorable Gerald R. Ford, President of the United States, and The Honorable Mills E. Godwin, Jr., Governor of Virginia. The craft sale was such a huge success that it will be held again next year. Thanks to your generous craft contributions, the Alumni House now has over \$1,000 to use for needed repairs. If you have yet to experience the pleasure of staying in your Alumni House, you must plan to do so in the near future! It is truly a beautiful home.

Another highlight of the spring season and a giant step for our Association was your Executive Board's acceptance of proposed Chapter Criteria which shall serve as guidelines for our alumni chapters. I would like to encourage you who do not have a chapter in your area to consider forming one. Nancy Shelton and I are most eager to assist you in any way. Congratulations to the chapters which are now in the process of being organized.

One other area of development within our Association has been that of financial aid. Eight of our chapters are now raising funds for the purpose of presenting scholarships to deserving students in their respective areas. I am very grateful for these efforts which shall serve as a great inspiration to all. In return, I am happy to have the opportunity to inform you of our Alumni Graduate Scholarship which has been established especially for you who would like to pursue study on a graduate level at Longwood. If interested you may contact Nancy Shelton, in care of the Alumni Office.

The greatest moment of the year, without a doubt, has been that of coeducation, which officially took place on our campus last June and has continued with great success throughout our fall academic session. We have truly reached another milestone in the history of our Alma Mater, whose heritage proudly marks us as the fifth oldest institution of higher learning for women in America! President Ford, who commended us for this action, has extended the following message to you: "As one of the earliest education institutions for women in this country, Longwood College can take pride in the role it has played in higher education. From a teacher training institution to a liberal arts college—and now as a coeducational institution—Longwood has accepted the challenge of a changing society and has responded to its students' needs with both wisdom and flexibility."

In conclusion I would like to extend my gratitude to you, not only for your financial contributions, but your many other kind deeds and gestures such as your crafts, recipes, telling a friend about Longwood, driving a prospective student to the campus for a visit, supporting your Admissions representative by your presence during College Night in your area, and taking the time to mail your class news and address updates to the Alumni Office. I also want to remind you of your privilege to submit nominations for the Distinguished Service Award presented during Founders Day. If you have someone in mind, please contact Nancy Shelton by June 1st. WE CARE ABOUT YOU . . . so please continue to keep in touch!

Sincerely,



Dottie Cothorn Nugent '59  
National President

# ALUMNI COUNCIL 1976-77

## ALUMNI ASSOCIATION EXECUTIVE BOARD

**President** Mr. Debra C. Miller, 2000 N. Campbell Ave., Fairfax, Va. 22031

**First Vice President** Mr. John A. Martin, 10000 N. Lee, Falls Church, Va. 22040

**Second Vice President** Mr. F. E. B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Executive Alumni Secretary** Mr. George B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

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Mr. Bruce D. McCann, 10000 N. Lee, Falls Church, Va. 22040

Mr. George C. Thompson, 10000 Denning Dr., Alexandria, Va. 22304

Mr. Gordon Ward, 10000 Denning Dr., Alexandria, Va. 22304

Mr. George W. Ward, 10000 Denning Dr., Alexandria, Va. 22304

Mr. Thomas A. Williams, 10000 Denning Dr., Alexandria, Va. 22304

Mr. Douglas C. Williams, 10000 Denning Dr., Alexandria, Va. 22304

**Alumni House Committee Chairman** Mr. Robert C. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Snack Bar Committee Chairman** Mr. George B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Distinguished Service Award Committee Chairman** Mr. George B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Outgoing President** Mr. George B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**President of the College** Mr. H. C. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Director of College Relations** Mr. George B. Smith, 10000 Denning Dr., Alexandria, Va. 22304

## Class Representatives

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Mr. Robert C. Smith, 10000 Denning Dr., Alexandria, Va. 22304

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## Presidents of Alumni Chapters

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**Philadelphia** Mr. Robert C. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Raleigh** Mr. Douglas C. Williams, 10000 Denning Dr., Alexandria, Va. 22304

**Rappahannock** Mr. Gordon Ward, 10000 Denning Dr., Alexandria, Va. 22304

**Richmond** Mr. Thomas A. Williams, 10000 Denning Dr., Alexandria, Va. 22304

**Roanoke** Mr. Robert C. Smith, 10000 Denning Dr., Alexandria, Va. 22304

**Rocky Mount** Mr. Douglas C. Williams, 10000 Denning Dr., Alexandria, Va. 22304

**Rutledge** Mr. Gordon Ward, 10000 Denning Dr., Alexandria, Va. 22304

**Suffolk** Mr. Thomas A. Williams, 10000 Denning Dr., Alexandria, Va. 22304

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**Virginia Beach** Mr. Douglas C. Williams, 10000 Denning Dr., Alexandria, Va. 22304

**Williamsburg** Mr. Gordon Ward, 10000 Denning Dr., Alexandria, Va. 22304

**Winchester** Mr. Thomas A. Williams, 10000 Denning Dr., Alexandria, Va. 22304

BULLETIN OF  
LONGWOOD COLLEGE  
ALUMNI ASSOCIATION  
Farmville, Va. 23901

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Act of August 24  
1912

REFLECTIONS ON RETIREMENT

Remembering with mixed emotions  
Every challenge you've had to face  
Thoughts of the years you've labored  
In keeping your values in place  
Responsive to questions and problems  
Even though it took sweat and some tears  
Memories of children's development  
Enough to satisfy fears  
Never forgetting along the way  
That you helped to mold some lives each day

Margaret Barham Wallace 27